

From: [Vankeerbergen, Bernadette](#)
To: [Suchland, Jennifer](#); [Peterson, Derek](#)
Cc: [Heyssel, Garrett](#); [Taleghani-Nikazm, Carmen](#); [Oldroyd, Shelby O.](#)
Subject: Russian 1103.61, Slavic 2365.01, and Slavic 2365.99
Date: Tuesday, December 04, 2018 4:17:00 PM
Attachments: [image001.png](#)

Dear Jennifer and Derek,

On Wednesday, November 28, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed the following course requests from the Dept of Slavic & East European Languages and Cultures:

- Russian 1103.61 (existing course with GE Foreign Language; course number change from 1103.99; include appropriate i.i. information)
- Slavic 2365.01 (new course; requesting GE Cultures and Ideas & GE Diversity-Global Diversity)
- Slavic 2365.99 (new course; requesting GE Cultures and Ideas & GE Diversity-Global Diversity and 100% distance learning)

Please find below the feedback of the Panel:

- Russian 1103.61: unanimously approved with three recommendations
 - Form in curriculum.osu.edu: Add “4 cr hrs of 1102.61” as a prerequisite. ASCCAS will make this change before advancing the course.
 - Syllabus:
 - P. 1: “1-4 credit hours, online independent study”: “independent” should be replaced by “individualized.” Indeed, the course is not an independent study (offered under x193). This is also the case for the 1103.51 syllabus provided.
 - P. 7: www.osuui.org is no longer used to schedule a meeting. Appointments should be scheduled on Acuity at <https://iilc.as.me> . This is also the case on p.5 of the 1103.51 syllabus provided.
 - The in-person 1103.51 syllabus contains what appears to be left-over cut/paste uses of the word “online”. E.g., p. 3 “you must have met online with the instructor”; p. 4 “The Department relies on a mastery-based approach for on-line language courses”; p. 7 “Policies of this online course”. There may be other instances. Double-check accuracy of document before using for 1103.51.
- Slavic 2365.01: unanimously approved with two recommendations
 - Syllabus: Pp. 1-2: Label the GE goals and expected learning outcomes as exactly that: goals or expected learning outcomes. Otherwise, it is not clear what a goal is vs. an expected learning outcome. Note the correct name of the GE category is “Cultures and Ideas,” not “Culture and Ideas.”
 - Assessment plan:
 - Appendix B: The first expected learning outcome is assessed with a rubric that has 4 levels. The next three expected learning outcomes use rubrics that have 3 levels. Request to use consistent rubrics for all GE expected learning outcomes. Though the Assessment Panel does not require the use of rubrics

- that have 4 levels, it prefers 4 levels over 3.
- Appendix C: Top of page refers to “the three GE expected learning outcomes in this course.” This should say “four.”
- Slavic 2365.99: unanimously approved with one contingency and two recommendations
 - Contingency: Syllabus: Pp. 9-10: Schedule has not been adjusted for distance learning delivery. This is readily noticeable because there are references to coming prepared, discussions in class, etc. More importantly, there may be content- or assignment-specific modifications that need to be made to the schedule for the online version of the course.
 - Recommendations:
 - Syllabus: Pp. 2-3: Label the GE goals and expected learning outcomes as exactly that: goals or expected learning outcomes. Otherwise, it is not clear what a goal is vs. an expected learning outcome. Note the correct name of the GE category is “Cultures and Ideas,” not “Culture and Ideas.”
 - Assessment plan:
 - i. Appendix B: The first expected learning outcome is assessed with a rubric that has 4 levels. The next three expected learning outcomes use rubrics that have 3 levels. Request to use consistent rubrics for all GE expected learning outcomes. Though the Assessment Panel does not require the use of rubrics that have 4 levels, it prefers 4 levels over 3.
 - ii. Appendix C: Top of page refers to “the three GE expected learning outcomes in this course.” This should say “four.”

Russian 1103.61 and Slavic 2365.01 will now be advanced to OAA and OUR. As for Slavic 2365.99, I will return it to the initiator queue via curriculum.osu.edu so that the Department can address the feedback of the Panel.

Since Slavic 2365 (.01 and .99) is a brand-new GE course, I am including the usual reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 10 of the ASC Curriculum and Assessment Operations Manual [p. 126] https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. Shelby Oldroyd, ASC Curriculum and Assessment Assistant, will also make sure to contact the department before Slavic 2365 is offered and provide any assistance that may be needed with assessment. Could you please let the faculty member(s) know?

Should you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H2 Panel; cc'd here), or me.

All best wishes,

Bernadette



Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://ascas.osu.edu>